**3rd Grade Reading Lesson Plans for Mrs. Dean Unit 5 Week 3**

**Story Title- “Good-Bye, 382 Shin Dang Dong”**

**Monday** COS 3.1, 3.3, 3.4 Obj. SW- Understand sequence in a story; read on to understand sequence in a story; use word structure to determine the meaning of compound words; associate the vowel sound in ball with the spellings: a, au, aw, & al

**WHOLE GROUP-** 1)Daily Questions: What can be gained & lost in a move from one culture to another? 2)Listen to read aloud “Dan Thuy’s new Life in America” TE pg 194l; Fluency Purpose- Model Reading with Epression/Intonation 3)Read/discuss skill pgs 194-195 4)Create a graphic organizer as a visual from pg 194 to complete while reading “Moving Day” orally 5)Review Vocabulary Words using educational website on Active Board

**SMALL GROUP-** Sequence/Monitor & Fix Up Wkbk Pg 73

**CPA’S** 1)Daily Question (in a complete sentence) 2)Voc Wkbk Pg 74 3)Missed Spelling 3x’s Each 4)Voc Folder 4)Cursive 5)AR/I-Pads

**Materials:** Post It Notes; Textbook; Voc Folders; Colors; Wkbk Pg 73-74; CPA Notebook

**Evaluation-** Teacher Observation/Participation; Voc. Wkbk. Pg 74- Daily Grade

**Statement of Student Engagement-** Students will understand sequence in a story.

**Tuesday** COS 3.1, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP-** 1)TW review yesterday’s Daily Question & give a treat to students who have successfully answered the question with a complete sentence. **Today’s Daily Question**: If you moved to a different country or state, what would you miss the most from your hometown? 2)Read/discuss voc pg 196-197 3)Phonics Talk TE 219i 4)Discuss genre: realistic fiction & story title; read/discuss weekly story; TW use Skim/Scan Question to monitor understanding of weekly skills

**SMALL GROUP**- Refer to Small Group Plan Page for Leveled Readers: A Child’s Life in Korea; Joanie’s House Becomes a Home; It’s a World of Time Zones- Complete Reader Response w/teacher

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk Pgs 77-78 3)Spelling- Wkbk Pgs 79-80 4)Voc Folders 5)Cursive 6)Reread Weekly Story to Self 7)AR/I-Pads

**Materials:** Post It Notes; Textbook; Wkbk Pgs 77-78; Wkbk Pgs 79-80; Highligters; Voc Folders

**Evaluation-** Wkbk Pgs 77-90- Daily Grade

**Statement of Student Engagement-** Students will recognize how following sequence of story events helps you monitor your comprehension & identify when to take steps to improve it.

**Wednesday** COS 3.1, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP**- 1)TW review yesterday’s Daily Question & give a treat to students who have successfully answered the question with a complete sentence. **Today’s Daily Question**: What makes Jangmi feel better about living in America? 2)Review voc, phonics, & story ; TW use wrap around questions/discussions in TE

**SMALL GROUP**- Teacher will use Reader Response Questions at the end of the weekly story.

**CPA’S** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Spelling Choice 5)Cursive 6)Voc Folders

**Materials:** Post It Notes; Textbook; Scavenger Hunt; CPA Notebook

**Evaluation-** Scavenger Hunt- Daily Grade

**Statement of Student Engagement-** Students will complete comprehension questions from the story in a scavenger hunt.

**Thursday** COS 3.1, 3.3, 3.4 Obj. SW complete a reading comprehension multiple choice & writing test from weekly story

**WHOLE GROUP** 1)Review the story using retelling cards 2)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Poetry- “It’s a Small World” pgs. 218-219

**CPA’S** 1)Cursive 2)AR/I-Pads

**Materials:** Sequence Retelling Cards; Selection Test

**Evaluation-** Selection Test- Test Grade/Voc Folders- Daily Grade

**Statement of Student Engagement-** Students will complete a multiple choice selection test that also includes a writing response section.

**Friday** COS 3.1, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP** 1)Preview next week’s skills with Family Times Workbook Page 2)Predict next week’s spelling pattern as they practice write them onto the Family Times Workbook Page & as Teacher models/writes them 3)Read/discuss Newsletter; HW Packet; Webpage

**SMALL GROUP**- Teacher will meet with groups to review weekly story using graded weekly selection test; Teacher will progress monitor students for fluency/comprehension.

**Materials:** CPA Notebook; Family Times; Newsletter; HW Packet

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will conference with teacher in small groups to review “graded” weekly test. Students will be progressed monitored by teacher to check for fluency progression for 1-minute on a passage.